



Foreign Language Virtual Learning

La comida latina

May 11 2020



7/8th Grade Intro to Spanish
Lesson: May 11, 2020

Objective/Learning Target:

I can recognize new vocabulary in a variety of formats such as spoken and written.



Warm Up: Complete the warm up on this [Google Form](#).

- 1) Corrige los errores.
- 2) Traduce a inglés.

Savanna le gusta One Direction. Ella busca los chicos de One Direction pero no lo encuentra. Savannah no sabe dónde está los chicos. Finalmente, Savannah encuentra a One Direction cuando su mamá le grita: <<¡Savannah! ¡One Direction está en nuestra casa!>> ¡Los chicos de One Direction está en su casa!



We are going to do an activity called, “[Chain Reaction](#),” to order a series of of questions and answers about a story. Follow the directions to listen to the story and then move the cards on slide 3 to the correct place. Share with your teacher when you are done!



How well do you understand how to use the vocabulary for this unit? Fill out this [exit ticket](#) where you will write your own short story using encuentra, busca, and sabes. Remember, we have learned about other forms of the verbs, depending on who is the subject (encuentro, encuentras, encuentra, etc).



Additional Resources

Sign in to [Duolingo.com](https://www.duolingo.com) using your school email to practice more Spanish.

Review vocabulary on Quizlet: [Dice](#), [El encierro de toros](#), [¡Cierra la puerta!](#), [La universidad](#), [La corrida de toros](#), [¡Siéntate!](#), [Los castells de Tarragona](#), [La comida latina](#)